

# DEVELOPMENT ECONOMICS

## INTRODUCTION



# What is Development Economics?

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- Common theme: understanding the causes and consequences of poverty.
- This leads to two main questions (the two parts of this course):
  - Why are some countries so much poorer than others?
  - What explains poverty differences *within* countries and what types of policies can be done to remediate this?

# Course Logistics

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- We meet Wed, 9:30-12:20 at MH 201
- Check for updates on course material (slides, papers) on Moodle.
- Instructors:
  - ▣ Matteo Bobba (matteo.bobba@tse-fr.eu)
  - ▣ Pepita Miquel Florensa (pepita.miquel@tse-fr.eu)
- Office hours: by appointment (drop us an email to coordinate)
  - ▣ Preferred mode of interaction: before/after class.
  - ▣ Also available to answer questions via e-mail.

# Prerequisites

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- First semester M1 courses in macro, micro, and econometrics
  
- Taking (M1 second semester):
  - Program Evaluation
  - Applied Econometrics
    - Or equivalents.
  
- This course will use:
  - Basic concepts from microeconomics.
  - Some calculus (simple derivatives).
  - Understanding the tables and main results of an empirical paper (linear regressions).

# Evaluation

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- Final exam: 80%
  - ▣ Exact date and time to be announced
  - ▣ Open questions (both analytical exercises and argumentative answers), see last years' exams on moodle
  - ▣ 90 minutes (approx. 45 minutes for each part of the course).
  
- Class participation: 20%
  - ▣ Participation in class, read empirical papers ahead of class, etc...

# Readings

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- There are two books we will use:
  - Weil, David N. Economic Growth – 3<sup>rd</sup> Edition. Prentice Hall, 2013
  - Banerjee, Abhijit V. & Duflo, Esther. Poor Economics – Public Affairs, 2011
    - Cheaper at Amazon's Kindle Store
  
- Other readings are journal articles from academic literature
  - Available on Moodle
  - Reading for next class: paper by Mankiw-Romer-Weil (QJE 1992)
    - Focus on intro + empirical results (regression tables)

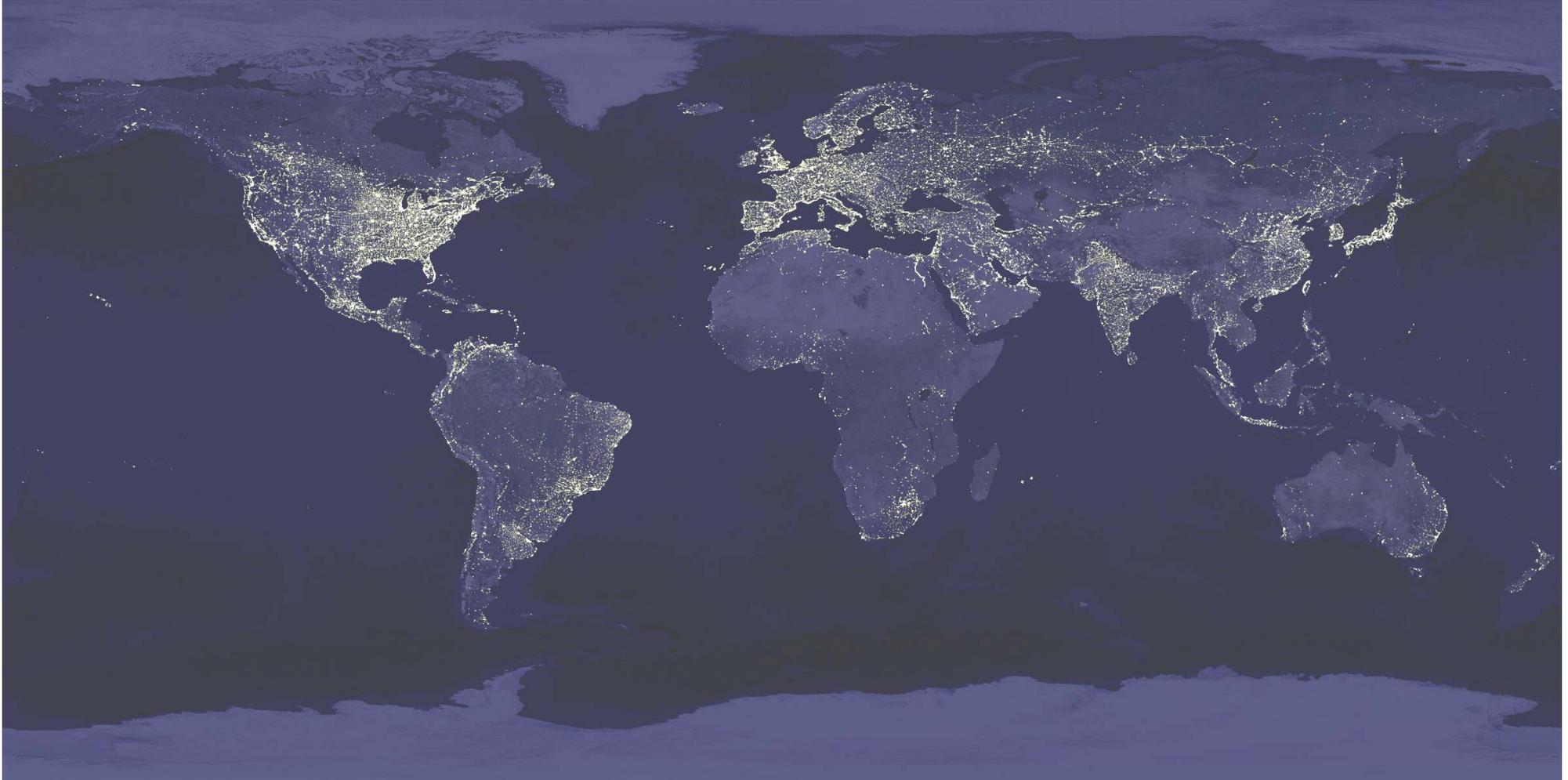
# This Lecture

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- We will (briefly) talk about the structure of the course
- We will discuss some facts about the distribution of income and economic growth around the World.
- We will go over the basic version of the **Solow Model**.
  - ▣ I will present and solve the model in its simplest version (see also notes in pdf in moodle)
- And use it to test how much of worldwide income differences can be explained by differences in **physical capital**.
- Readings:
  - ▣ Chapters 1, 3 (sections 3.1, 3.2 and 3.3) and 4 (section 4.2) of Weil's textbook
  - ▣ Chapter's 8 Appendix

# Why are some countries poorer than others?

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# South and North Korea at night

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# Recall what GDP means...

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- *Gross Domestic Product*: the value of all of the final goods and services produced in a country in a year.
  - ▣ A flow, not a stock, variable.
  
- Also referred to as *output* or *national income*.
  - ▣ GDP also equals all the wages/rents/interests/profits paid in a country.
  
- There are several difficulties in measuring GDP
  - ▣ Non-market production/consumption is not fully part of GDP.
  - ▣ Informal economy.
  
- Or using GDP as a measure of wellbeing
  - ▣ We care about health, leisure, and many other things.
  - ▣ **But it is still the most common measure of development.**

# Life evaluation vs. GDP per capita

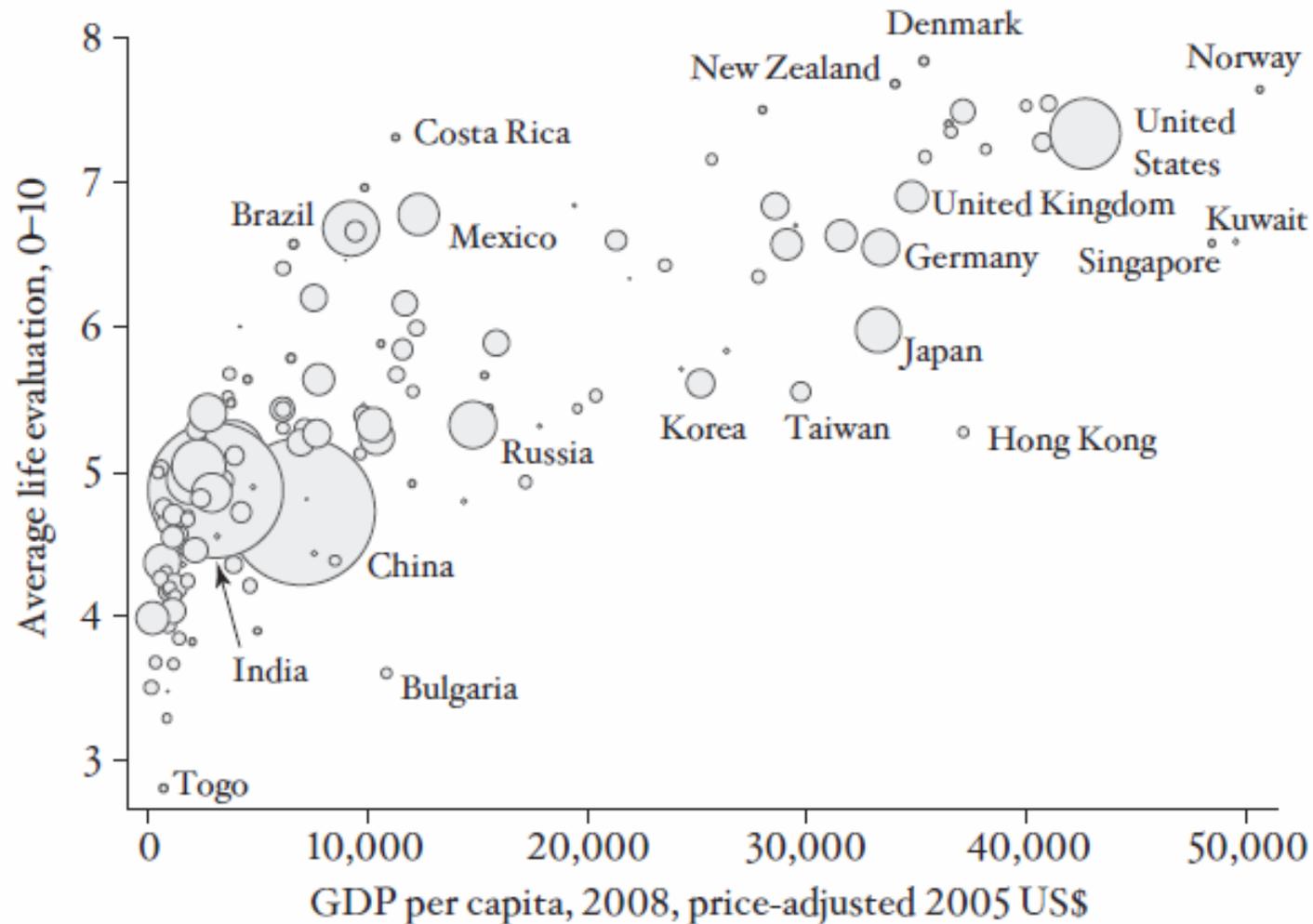


FIGURE 1 Life evaluation and GDP per capita.

# Per Capita GDP in 2009 (constant 2005 prices)

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- United States: US\$ 41,000
- France: US\$ 30,800 (US GDP is 1.3 times higher)
- Brazil: US\$ 9,300 (US GDP is 4.4 times higher)
- China: US\$ 7,000 (US GDP is 5.9 times higher)
- India: US\$ 3,200 (US GDP is 12.8 times higher)
- Uganda: US\$ 1,200 (US GDP is 34.2 times higher)
- Somalia: US\$ 460 (US GDP is 89.1 time higher)

# These differences in context

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- Some rough estimates:
  - ▣ Recent “Great Recession” lowered US GDP by 5%.
  - ▣ The 1930’s Great Depression lowered US GDP by 25%.
- If the US GDP per capita became like India’s, that would be a 92% reduction!
- The differences in income across countries are gigantic compared to business cycle variations.

# The Puzzle

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- If you think of GDP as **income**, the consequences are staggering.
  - ▣ Robert Lucas: *“I do not see how one can look at figures like these without seeing them as representing possibilities [...] The consequences for human welfare involved in questions like these are simply staggering: once one starts to think about them, it is hard to think about anything else.”*
  
- If you think of GDP as **output**, the causes are puzzling.
  - ▣ Why can an American produce 4 times more than a Brazilian? Or 12 times more than an Indian?
  - ▣ Why can an American produce in less than a month what takes an Indian a year to produce?

# So why are Americans/European much more productive?

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- We have more (and better) machines, computers, tools.
  - ▣ Physical capital.
- We are healthier and more educated.
  - ▣ Human capital.
- We use the same inputs (human and physical capital) to produce things more efficiently.
  - ▣ Efficiency or factor productivity.
- We call these the **proximate causes** of income differences.

# The Fundamental Causes of Income

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- OK, we have more capital (of both kinds) and use it more efficiently.
  - But why did we accumulate more in capital and are able to use it more efficiently?
- Possible answers: the *fundamental causes of income differences*.
  - Geography and institutions.
  - Culture and social capital.
- We will use influential academic articles (see moodle) to dig out each of these explanations
  - I will tell you which parts of each paper you will have to read (better if before the corresponding class)

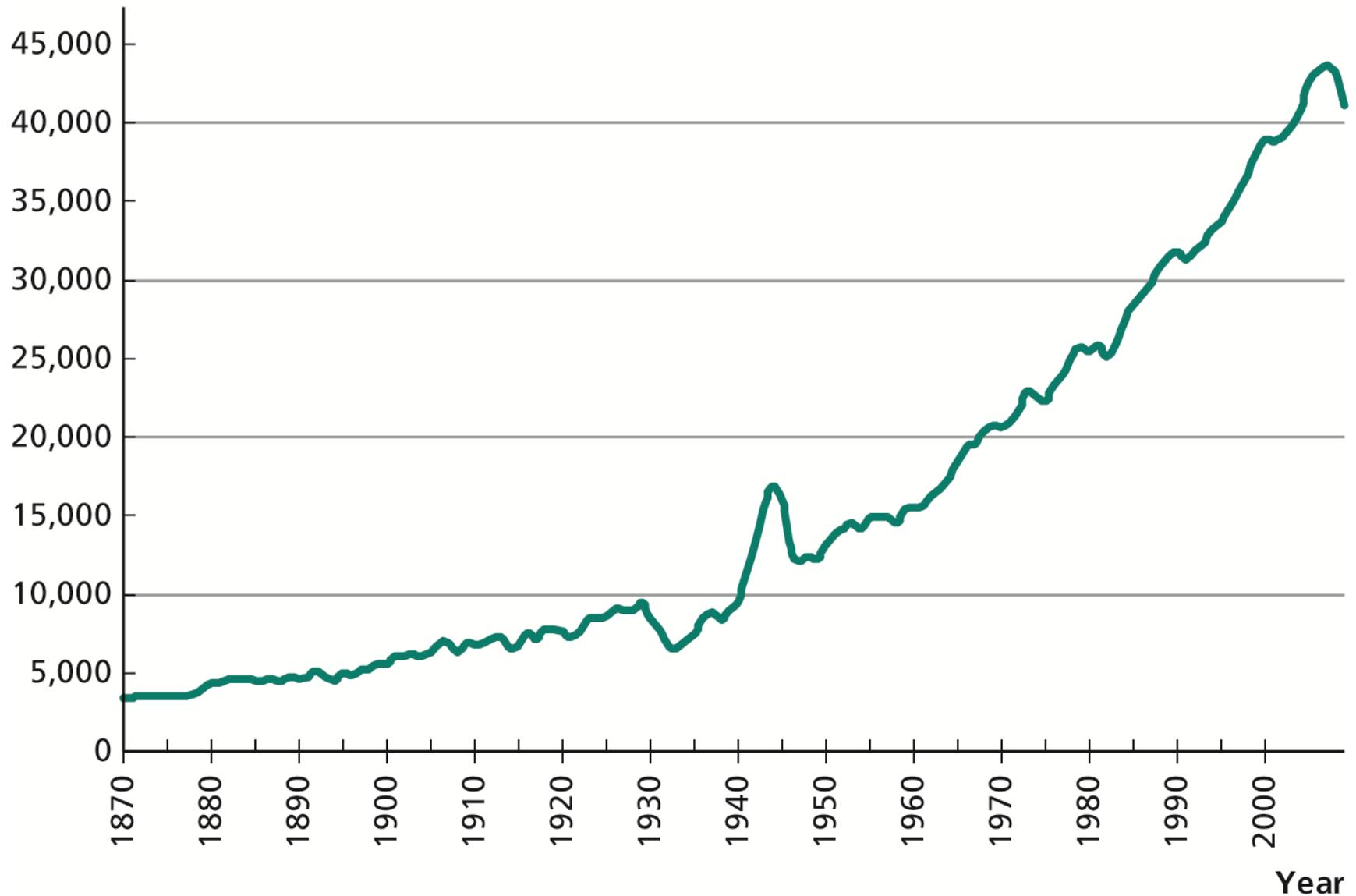
# From differences in growth rates to differences in income levels...

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- Relatively small changes in growth rates compound over time, having large effects on income levels.
  - ▣ A country growing 2% per year doubles its income every 36 years.
  - ▣ A country growing 3% per year doubles its income every 24 years.

**Figure 1.2** GDP per Capita in the United States, 1870–2009

GDP per capita (2005 Dollars)



# Taking averages of growth rates

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- Growth in income ( $y$ ) between year  $t$  and  $t+T$ :

$$g_{t,t+T} = (y_{t+T}/y_t)^{1/T} - 1$$

- Or, equivalently using (natural) logs:

$$g_{t,t+T} \approx \ln(y_{t+T}) - \ln(y_t) / T$$

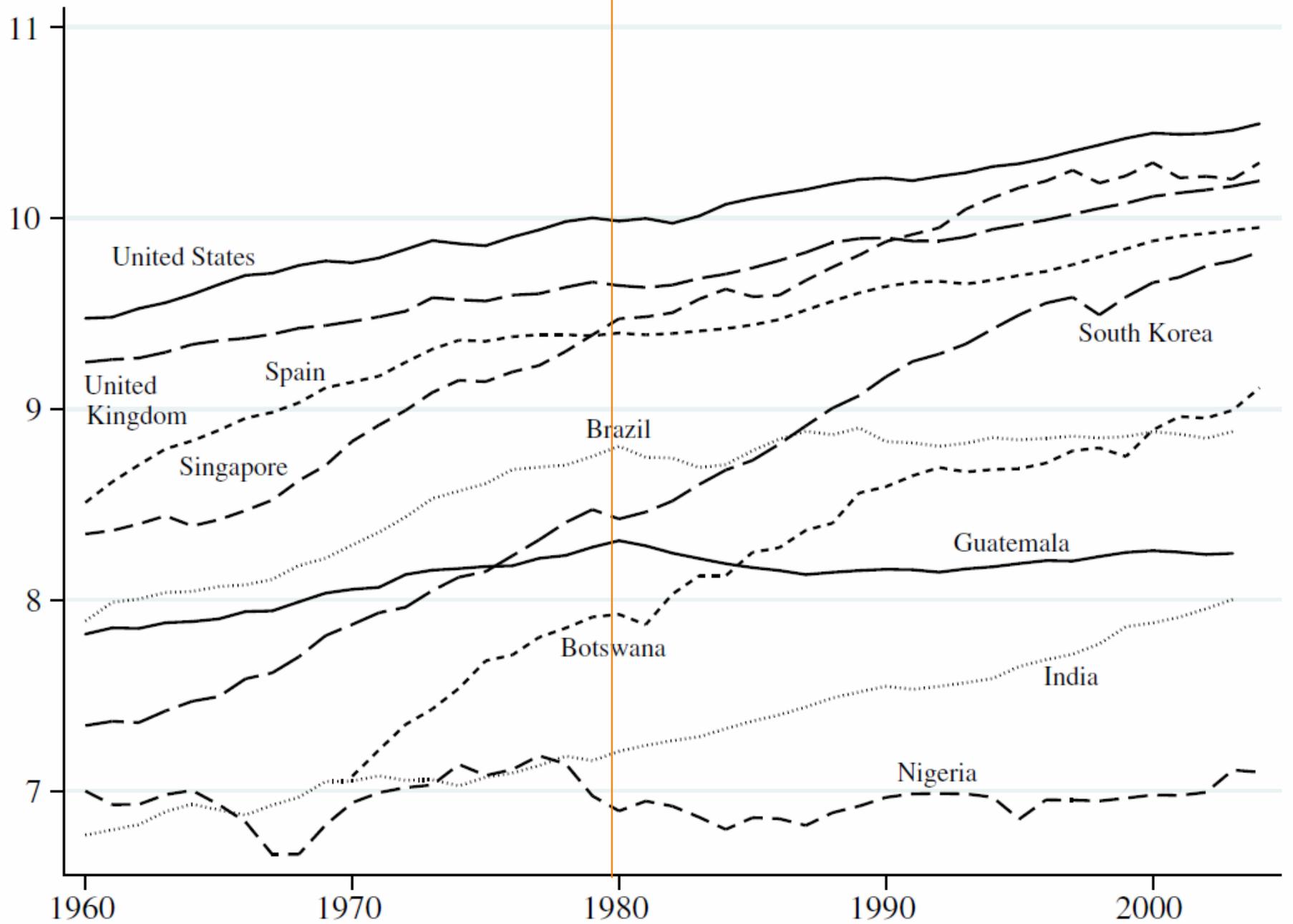
- US per capita GDP (constant 2005 dollars):

- 1959: 15,000
- 2009: 41,100

- Growth in 50 years:  $(41,100/15,000)^{1/50} - 1 = 0.0204 = 2.04\%$

- Using logs:  $(\ln(41,100) - \ln(15,000)) / 50 = 0.0202 = 2.02\%$

# Log GDP per capita

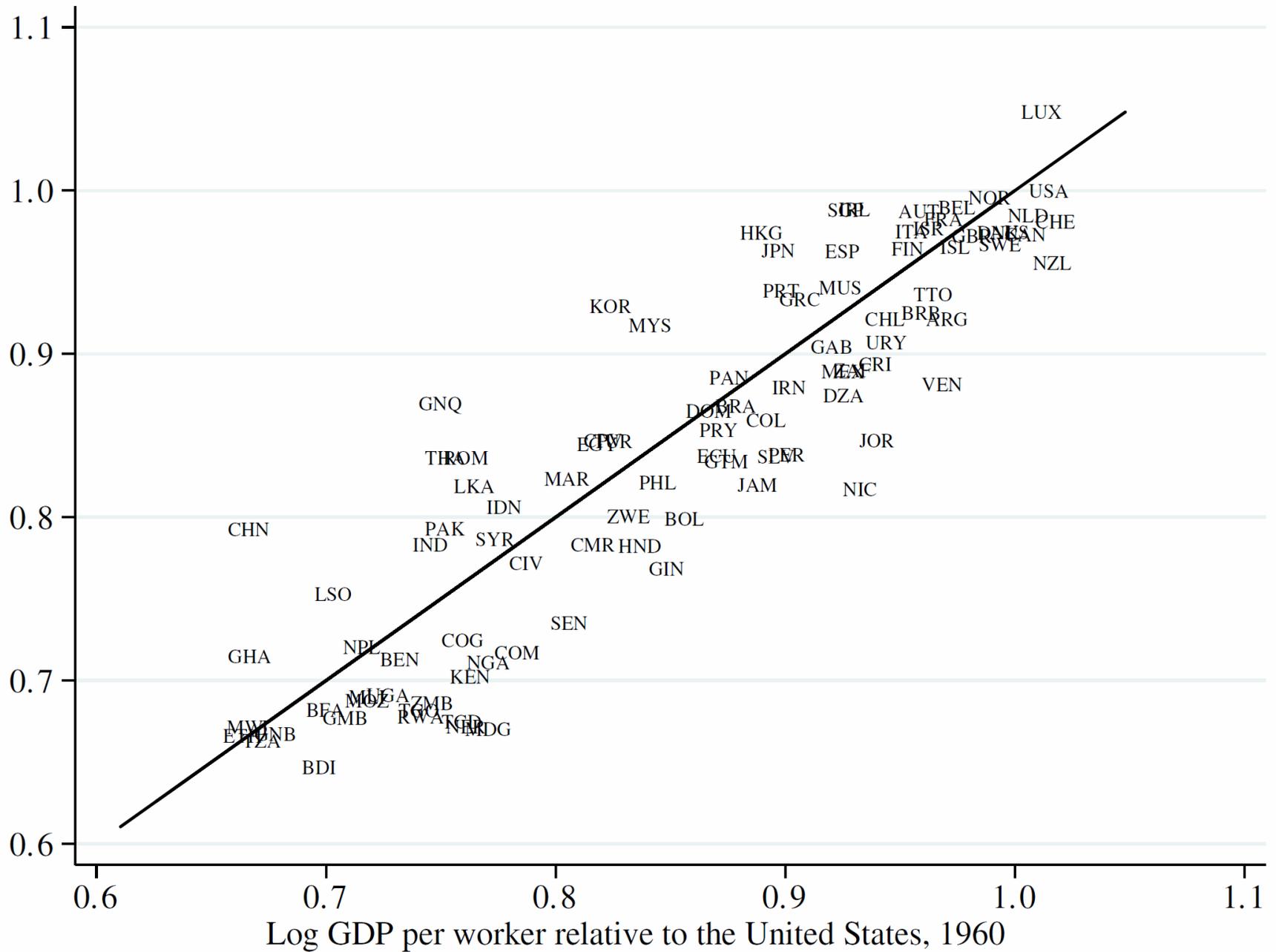


# Is the World Distribution of Income changing?

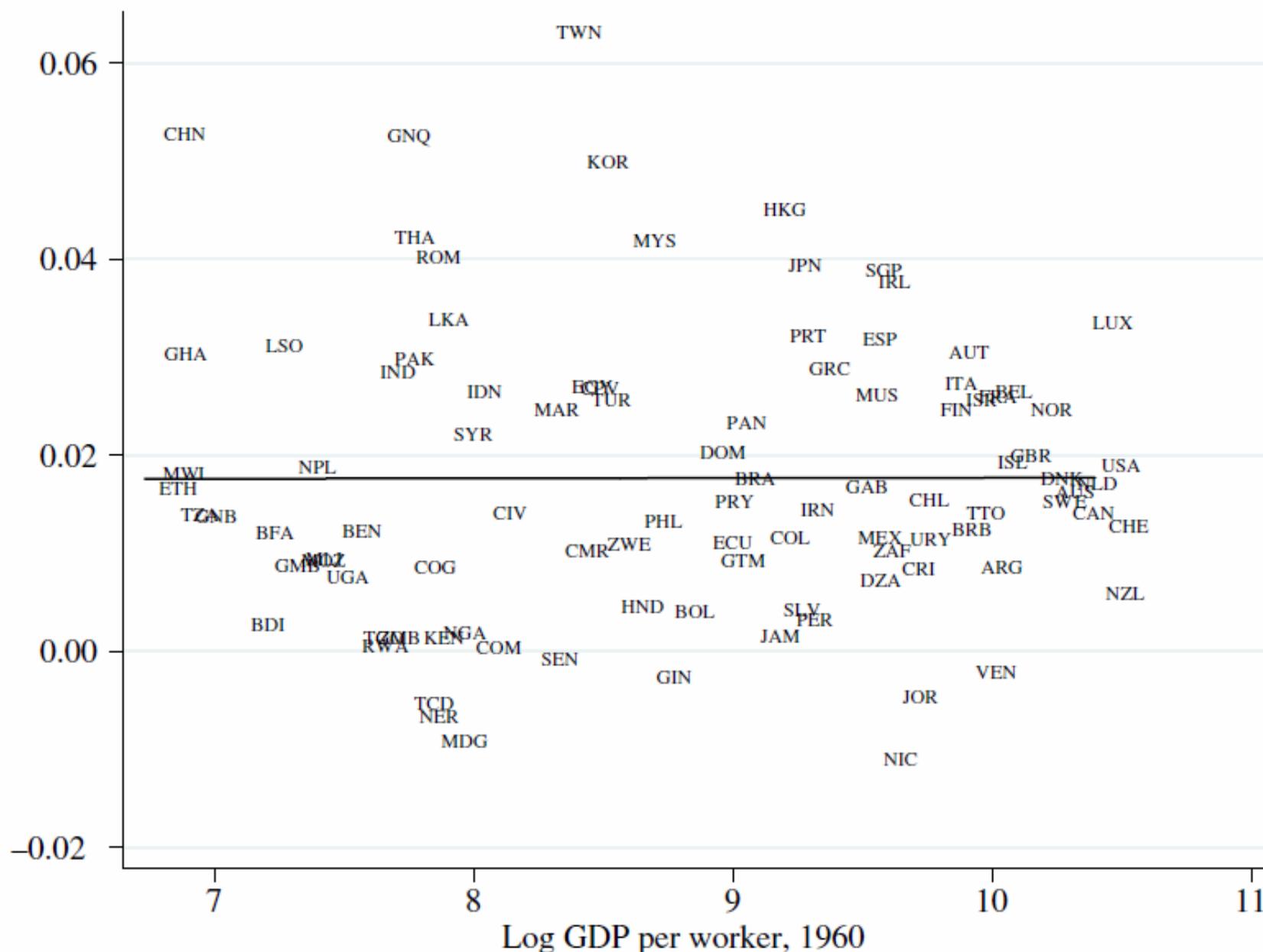
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- We saw that some countries are growing much faster than others.
  
- But what is the big picture? How is the WDI changing?
  - ▣ In the last 40-50 years, not that much.
  
- Although some specific countries are moving up (e.g., Korea), in general the relative positions are still the same.
  - ▣ We can check this in one picture: does a country's GDP in 1960 (relative to the US) predict its GDP in 2000?

# Log GDP per worker relative to the United States, 2000



### Average growth rate of GDP, 1960–2000



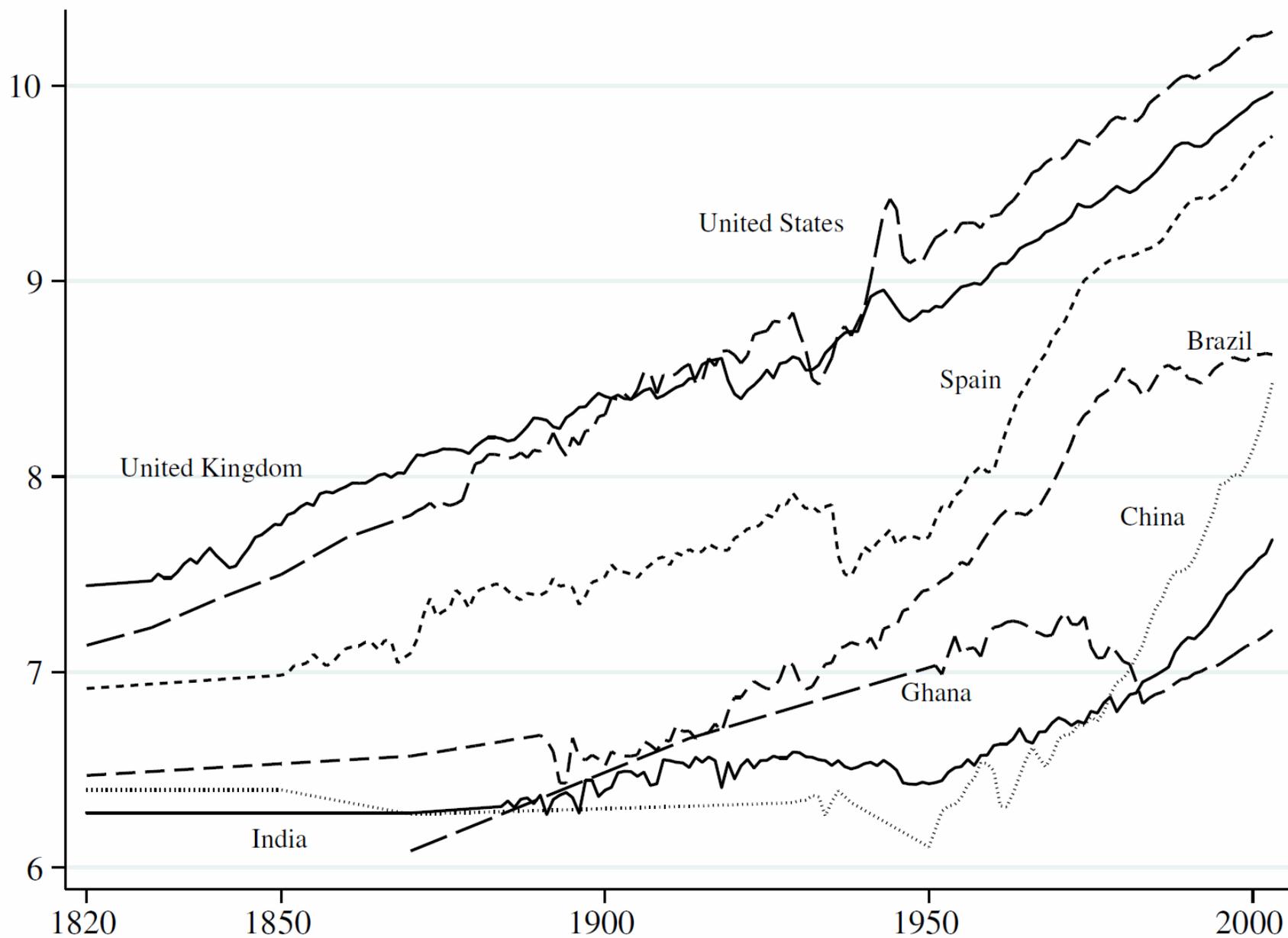
**FIGURE 1.13** Annual growth rate of GDP per worker between 1960 and 2000 versus log GDP per worker in 1960 for the entire world.

# So where does the WDI come from?

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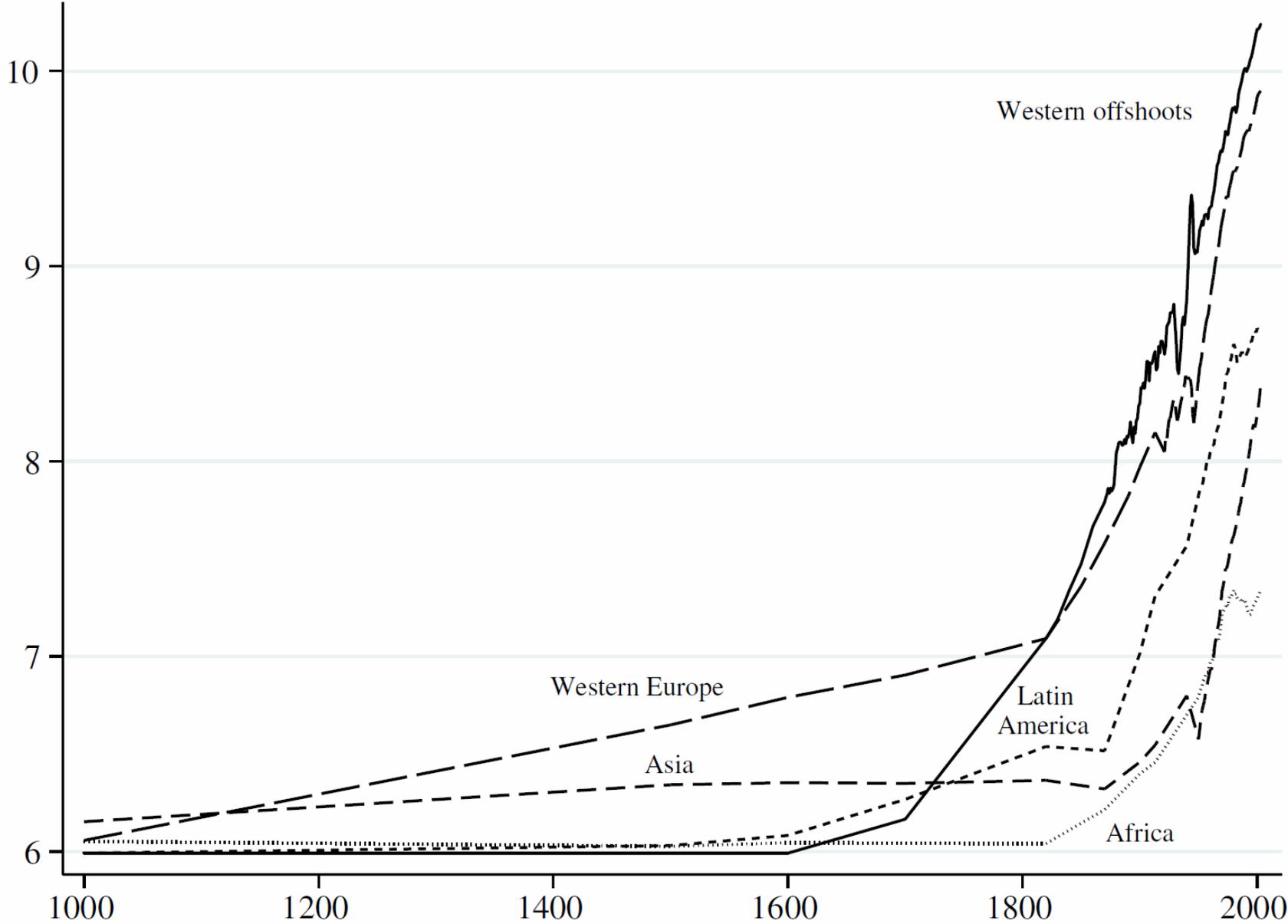
- We just saw that the WDI is not changing in the last decades...
- But when did it take the shape it has today?
- For that, we need to use historical data.
  - ▣ More sparse and sketchy, but still useful.
  - ▣ A lot comes from the work of economist Angus Maddison.
    - There are some disagreements on this, but the general picture is a consensus.

# Log GDP per capita



**FIGURE 1.12** The evolution of income per capita in the United States, the United Kingdom, Spain, Brazil, China, India, and Ghana, 1820–2000.

Log GDP per capita



**FIGURE 1.11** The evolution of average GDP per capita in Western offshoots, Western Europe, Latin America, Asia, and Africa, 1000–2000.

# Summary: main facts about the WDI

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- Substantial variation in today's per capita incomes.
- These differences mainly come from a divergence of growth rates in the last 200 years.
- Large variation in growth rates across countries,
  - ▣ And within countries across time: periods of high growth and stagnation.
- In the last decades the WDI is stable.
  - ▣ Poor are not converging to the income level of the rich.

# What is physical capital?

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- The tools/objects that extend our ability to do work.
  - ▣ Factory machines, computers, trucks, tractors, buildings, roads, etc.
  
- Key characteristics of capital:
  - ▣ It is productive.
    - It is an input in the production of output.
  - ▣ It can be produced.
    - We can use capital and labor to make more capital.
  - ▣ Its use is limited (or rival).
    - Ideas and knowledge are not capital.
  - ▣ It can earn a return.
    - You have to buy or rent capital.
  - ▣ It wears out.
    - Depreciation.

# The Solow Model

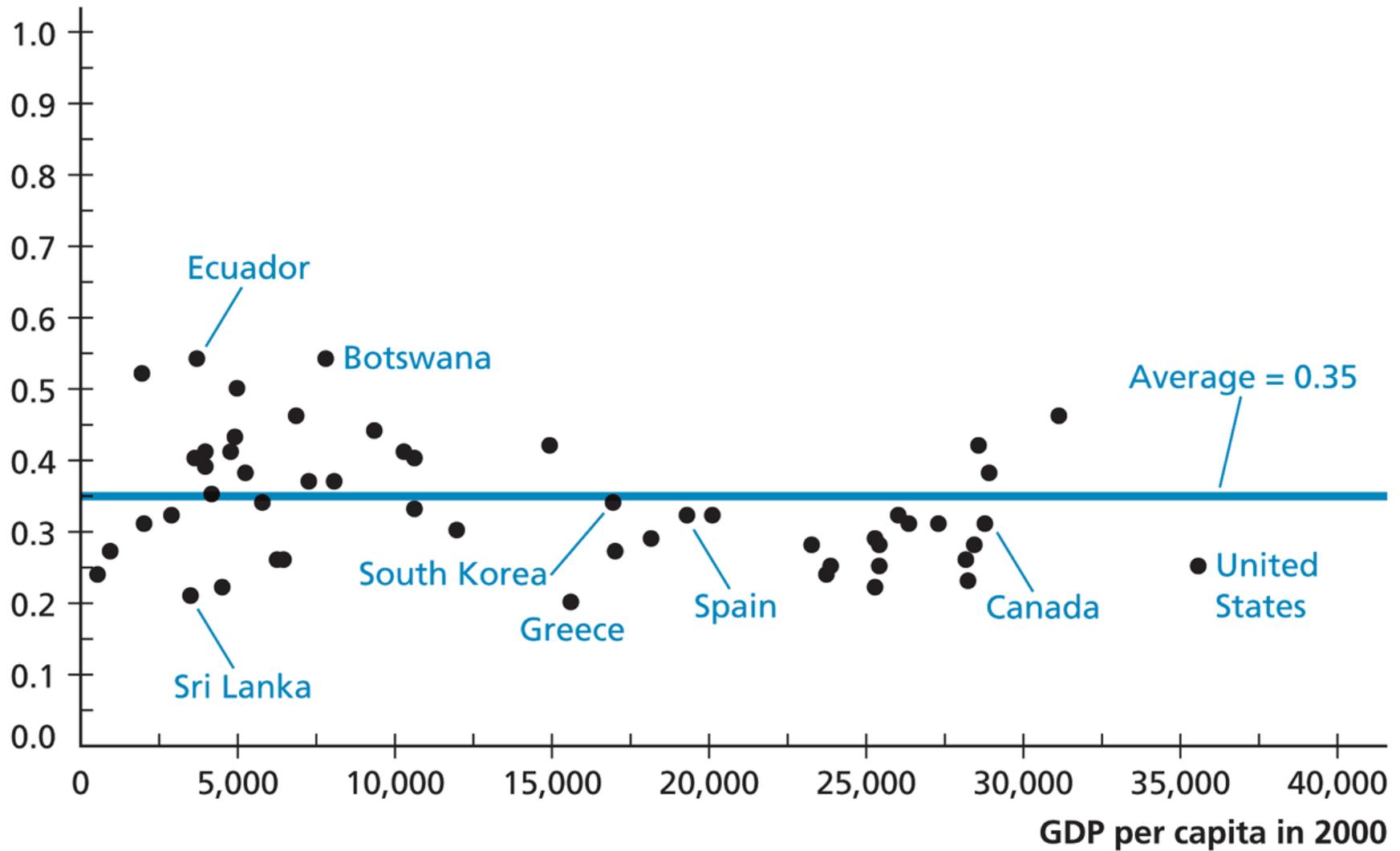
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- The first big assumption: there is one good,  $Y$ , which we call output.
  - Empirically, think of GDP.
- This one good  $Y$  is produced using 2 factors of production:
  - Labor: the hours of work humans put in.
  - (Physical) capital.
- There is a production function that expresses the relationship between inputs (the factors of production) and output.

**FIGURE 3.3**

**Capital's Share of Income in a Cross-Section of Countries**

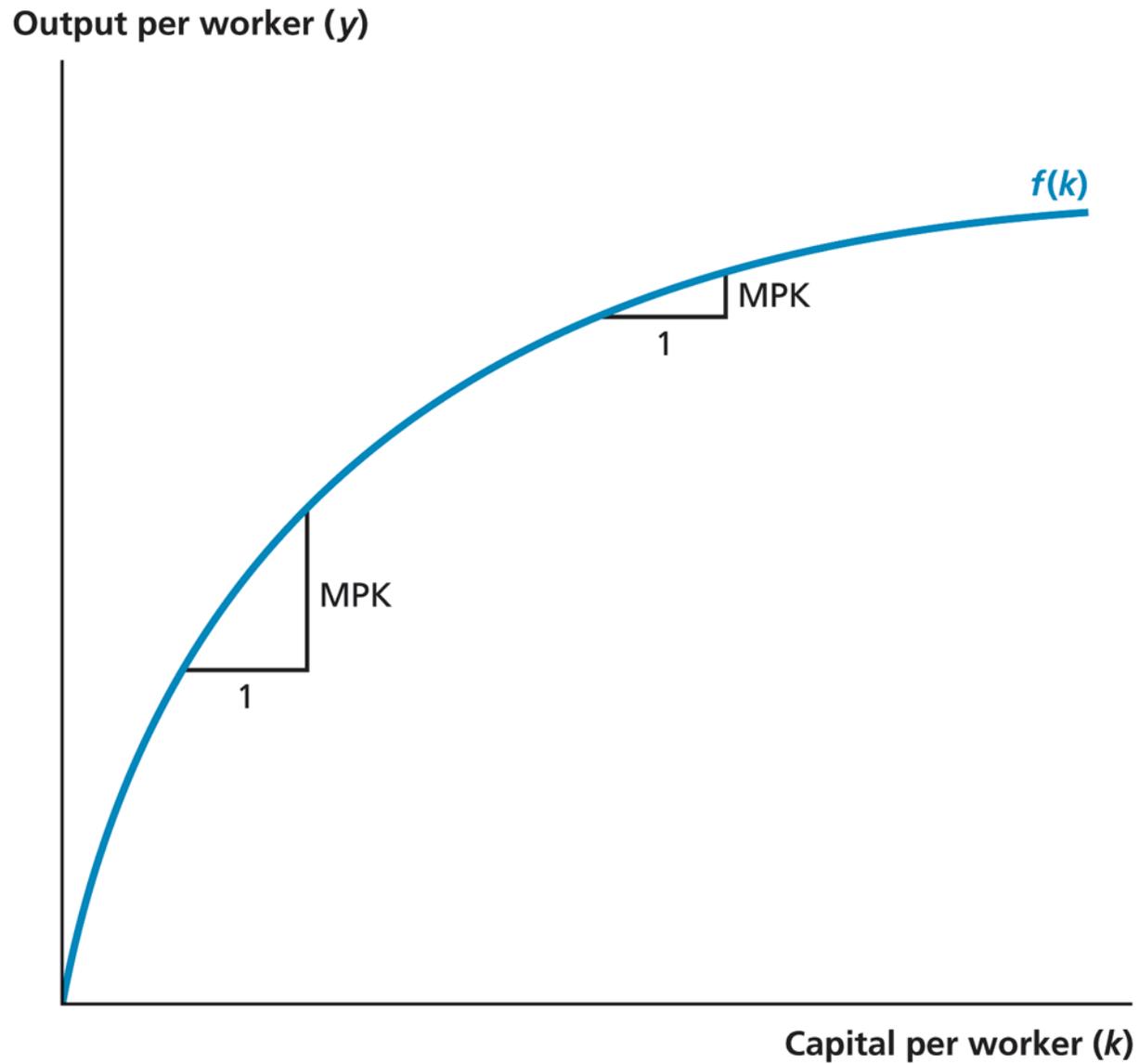
Capital's share of national income



Source: Bernanke and Gürkaynak (2002), table 10 and note 18.

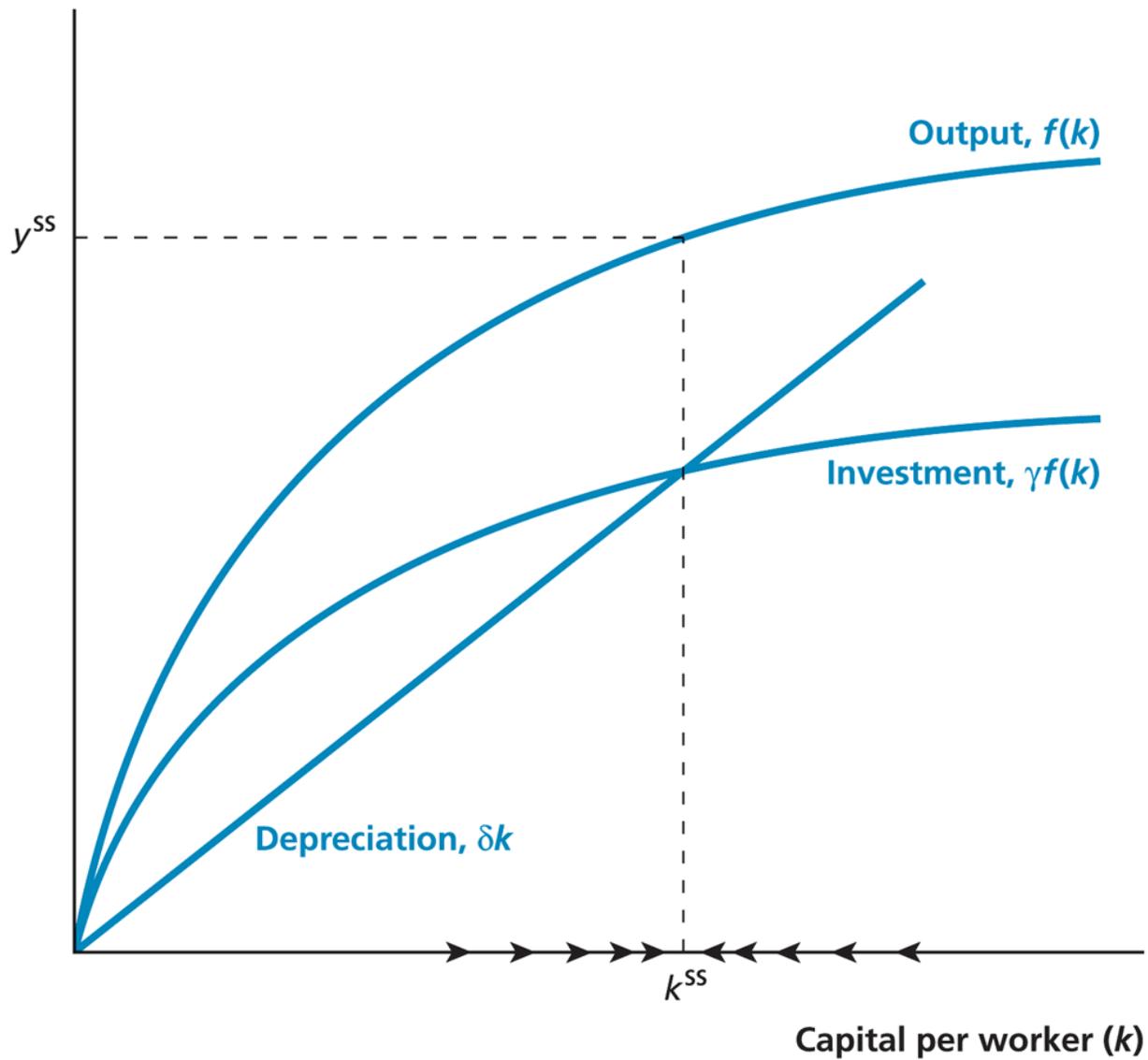
**FIGURE 3.2**

**A Production Function with Diminishing Marginal Product of Capital**

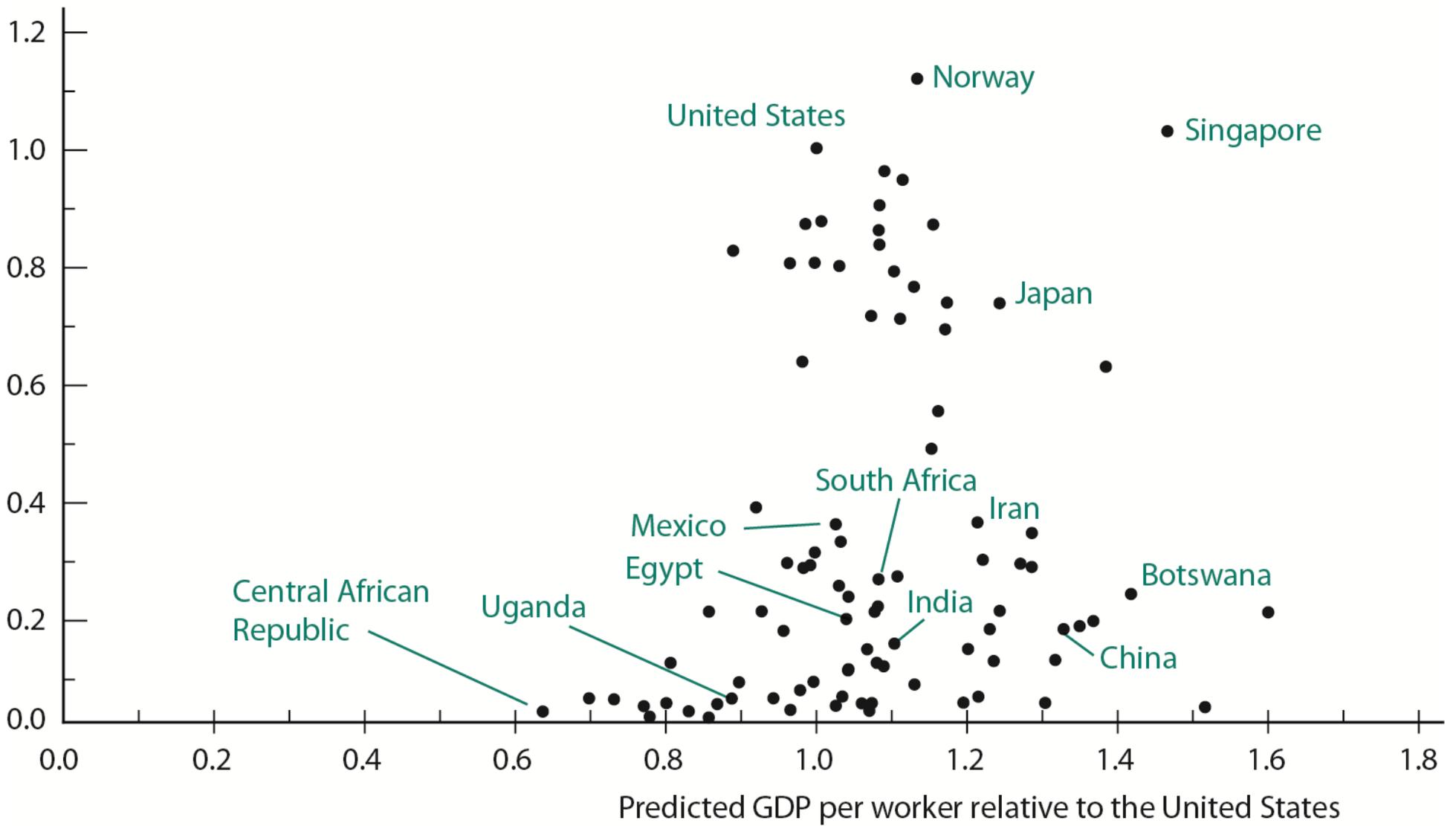


**FIGURE 3.4**  
**The Steady State of the Solow Model**

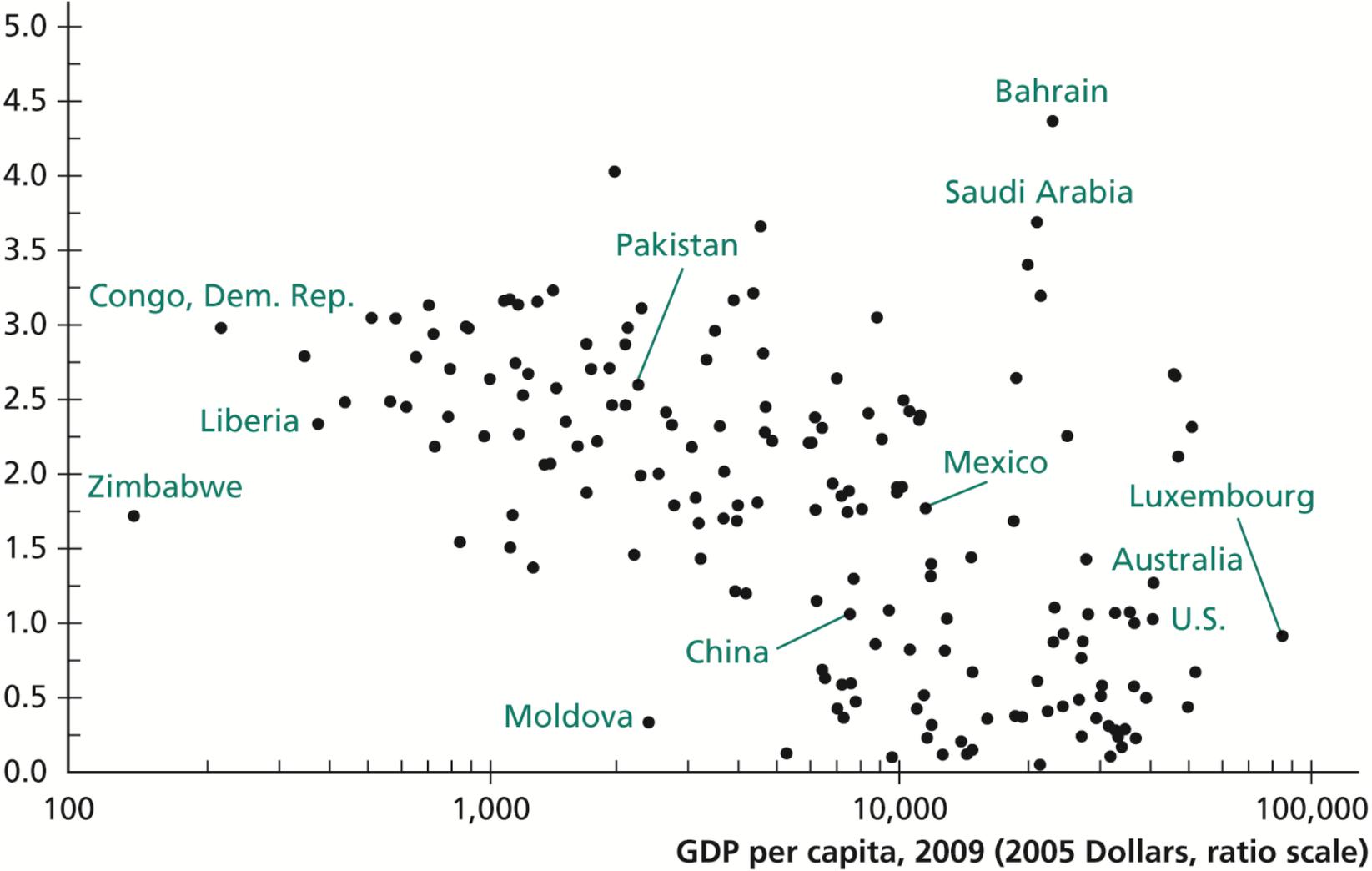
Depreciation, investment, and output per worker



Actual GDP per worker relative to the United States



Population growth rate, 1975–2009 (% per year)



# Solow Model with Population Growth

Capital dilution and depreciation, investment, and output per worker

